



Ignite Change Challenge

Lesson Plan





About This Lesson Plan

Classrooms all over the country will participate in the Ignite Change Challenge and yours can too! This challenge is multi-fold:

- We want to help students understand that they can make change in their communities through generosity
- We want to help students understand that **they all** have something to give, no matter their age, race, socioeconomic status, religion, gender identity, etc.
- We want to help teachers show students that what they are taught in the classroom can be applied to their everyday lives
- We want to help teachers promote positive classroom management and environment through teaching students generosity
- We want to help teachers promote literacy in their classrooms while using the topic of generosity as a vehicle to do so

Students will learn about how young people like them are spreading generosity and making change and will be challenged to spread some generosity of their own. As an educator, use this lesson plan to introduce your students to the idea of spreading kindness and generosity. Then afterwards, encourage your students to complete their own act of generosity no matter how small or large it may be. Then (with their parent's permission) have them post their act of generosity to their social media account(s) using the hashtags #ignitechange #givingtuesdayspark.

*GivingTuesdaySpark is an initiative of GivingTuesday, the global generosity movement. GivingTuesday was created in 2012 as a simple idea: a day that encourages people to do good. Today, it's a global movement that inspires hundreds of millions of people across 70 countries to give, collaborate, and celebrate generosity. **GivingTuesdaySpark is a youth-led movement that empowers young people to take action around the causes they care about most.***

[Check out our website](#) to learn more and get connected to the GivingTuesdaySpark movement! [Sign up for our mailing list for teachers](#) and get update to date on all of the latest Spark news, lesson plans, resources, and more for empowering your students to use generosity to change the world.



Essential Question: Why do people spread kindness and generosity?

Skill: Note Taking

Teaching Point/Aim: I can use Khloe Thompson's story to identify reasons why people spread kindness and generosity

or

I can use Khloe Thompson's story to explain why it is important to give and be kind to others

Instructor's Notes

Allow students to pick one teaching point according to their personal levels of understanding

Melt the Ice: (5 Mins)

Have students answer this question: *In your opinion, what does it mean to be **kind** or to be **generous**?*

Spark Up the Lesson!: (5 mins)

Think - Pair - Share (Students should answer the question independently, and then share their answers with a classmate and discuss similarities and differences in their answers): *Have you done any kind or generous things already this week? What were they? Why did you do them? What **impact** did they have?*

NOTE: Both of these questions can be independent questions or great virtual discussion board topics as well, in case this activity is assigned for students to do at home on their own time



Student Objectives: By the end of this lesson, here's some things students should be able to do:

- Write down important details that they hear from a source
- Summarize Khloe Thompson's generosity story
- Explain why it is important to give to others and how that giving can help make change
- Describe ways that they can spread generosity and kindness in their everyday lives

Vocabulary: impact, kindness, generosity, community

Mini-Lesson:

- 1. Explain to students what note taking is.** You can have students take turns reading the definition and examples. It may also help to have individual copies of this definition printed out and ready for students so they don't take too much time from the lesson, writing the definition down somewhere

Note taking is writing down important details from text, audio, or other kinds of sources. We take notes:

- to highlight important details
- to help us understand the information better
- to help us make connections
- so we don't have to remember every single piece of information that is being given to us in the moment

- 2. I-Do (Demonstrate the Skill):**

Listen to the podcast (starting approximately at 1:45 and ending around the 2:52 mark) in front of students and demonstrate to students how to note take. Write down some important details about Khloe from the podcast episode. Some examples could be:

Khloe is an international philanthropist which means she uses her talents to help those in need

Guiding Questions

- What are some examples of times that you've done note taking before?
 - Do you think note taking helps you personally? Or does it not help you as much?
 - Why should we do nice things for others?
 - What are some things that you feel are holding you back from spreading generosity like Khloe is?

Reflection Questions

Level 1

1. Describe Khloe's interaction with Michelle. Why do you think Khloe decided that she wanted to help Michelle? (DOK 1)
2. What are some important questions that Khloe asked herself after her interaction with Michelle? How would you answer those questions? (DOK 1)
3. What was Khloe's idea to help people like Michelle? (DOK 1)
4. Why did Khloe do all of the work that she was doing for the homeless women of Skid Row? (DOK 1)
5. How many Kare Bags did Khloe make over time? How was she able to make this happen? (DOK 1)
6. How did Princess Bernice Pauahi Bishop help her community in Hawaii? (DOK 1)
7. **Predict:** What are some ways you think Khloe will be able to help



or

Khloe had a lot of hobbies like drawing, sewing, and her favorite was reading!

- 3. We-Do (Try the skill with the students):** Continue on from the 2:52 mark in the podcast until around the 3:17 mark. Give students time to write down important details mentioned in the audio. You may need to replay that section once or twice for students to get enough details! That's fine! Write down an important detail mentioned in the podcast and then ask students to provide important details they found while listening to the audio, aloud.

Some examples of details could be:

An autobiography is a book written by an author about their own life

or

Malala Yousafzai stood up for women's education, even though it was dangerous

- 4. You-Do (Now the students try the skill on their own):** You can have students work together or individually on this part! Have students continue listening to the audio from the 3:17 mark until around the 5:17 mark. Remind them to write down important details that they hear from the audio, as they are listening. Afterwards, have students share aloud some important details that they wrote down after listening to the audio.

Some examples of details could be:

homeless people in the future as she gets older and meets more friends? (DOK 2)

8. **Explain:** Have you seen people in your own neighborhood who are in need? If so, what special talents do you have that could help those people? (DOK 2)
9. **Create:** What is a project like Khloe's "Kare Bags" that you could launch to help make a difference in your community? (DOK 4)

Reflection Questions

Level 2

1. **Summarize** Khloe's interaction with Michelle. (DOK 2)
 2. **Make an Inference:** How did Khloe's interaction with Michelle cause her to begin making Kare Bags and spreading generosity? (DOK 2)
 3. **Predict:** What are some ways you think Khloe will be able to help homeless people in the future as she gets older and meets more friends? (DOK 2)
 4. **Compare and Contrast:** How were Khloe and Princess Bernice Pauahi Bishop similar and different in their generosity? (DOK 2)
 5. **Explain:** Have you seen people in your own neighborhood who are in need? If so, what special talents do you have that could help those people? (DOK 2)
 6. **Create:** What is a project like Khloe's "Kare Bags" that you could launch to help make a difference in your community? (DOK 4)
- Bonus:** Create your own question for one of your classmates! What did you ask them and how did they respond? (DOK 4)

Khloe saw Malala Yousafzai as a role model

or

Khloe learned what homelessness was from a homeless woman named Michelle

- 5. Independent Practice:** If you believe that your students have grasped the note-taking skill, have them **work together or independently** and listen to the rest of the audio. Remind students to “note-take” or write down important details that they hear as they continue listening to the audio. Encourage students to also write down any questions that they may have about Khloe’s story as they listen. Once the students have finished listening to the audio, have them answer the reflection questions found in the box to the right of here, or also in this kit, and encourage your students to use their notes that they took to help answer these questions! Make sure to either assign students the appropriate level of reflection questions according to their academic level of understanding or allow students to pick which level of reflection questions that they’d like to answer!

Share Out (Allow students to share their work aloud): Ask for student volunteers to share answers from their reflection questions! Allow students to respond to each other’s answers or even build off of each other’s answers using [accountable talk](#).



Reflection Questions

Level 3

1. **Summarize** Khloe’s interaction with Michelle. (DOK 2)
 2. **Make an Inference:** How did Khloe’s interaction with Michelle cause her to begin making Kare Bags and spreading generosity? (DOK 2)
 3. **Predict:** What are some ways you think Khloe will be able to help homeless people in the future as she gets older and meets more friends? (DOK 2)
 4. Who was a bigger inspiration for Khloe to start spreading generosity? Malala Yousafzai or Michelle? Explain why you chose your answer. (DOK 3)
 5. What do you think are some things that help generous people to continue giving and to not lose interest in spreading generosity? Can you provide evidence from Khloe’s story to support your answer? (DOK 3)
 6. **Explain:** Have you seen people in your own neighborhood who are in need? If so, what special talents do you have that could help those people? (DOK 2)
 7. **Create:** What is a project like Khloe’s “Kare Bags” that you could launch to help make a difference in your community? (DOK 4)
- Bonus:** Create your own question for one of your classmates! What did you ask them and how did they respond? (DOK 4)



Exit Slips (Have students answer these questions independently in a journal or on a slip of paper that you can review later and check for lesson comprehension!):

Why is it important to be kind and spread generosity? What are some reasons why people like Khloe spread generosity? How could a young person like you spread generosity and make change? What would be your reasons to spread generosity?

After the Assignment:

1. One of the reflection questions asked students to think of a project or a way to spread generosity like Khloe did. If you have students that feel empowered from this lesson and want to learn more about spreading generosity, have them visit www.givingtuesdayspark.org
2. If students want to see more examples of young people like them spreading generosity, encourage them to follow our social media (with their parent's permission, of course)! [@givingtuesdayspark](https://www.instagram.com/givingtuesdayspark) on Instagram and [@givingtuesday](https://www.tiktok.com/@givingtuesday) on TikTok
3. Encourage students to follow through on their plan or project to spread generosity! Share the [Youth + Family Toolkit](#) with parents and let them know about their child's desire to spread generosity, so they can support their efforts. You as a teacher can also help the students participate in generosity. Check out our [additional Teacher resources here](#).
4. If any of your students go further in spreading generosity, please let us know! Share pictures if possible - we may share on GivingTuesday's social channels and in our materials throughout the year to help inspire more generosity globally. You can contact us anytime at dante@givingtuesday.org.